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REGIONAL INSTITUTE OF EDUCATION, AJMER

No. F. NAAC/RIEA/2016/736-Dated: 21-5-2018

Office Order

25 MAY 2018

Internal Quality Assurance Cell of RIE Ajmer is hereby reconstituted as follows:

S.No.	Composition of IQAC	Designation in IQAC
1	Principal, RIE Ajmer	Chairperson
2	Dr. S.V. Sharma, Professor and Head DESM, RIE Ajmer	Coordinator
3	Dean of Instruction, RIE Ajmer	Member
4	Dean Research, RIE Ajmer	Member
5	Head DESSH, RIE Ajmer	Member
6	Had DEE, RIE Ajmer	Member
7	Head DE, RIE Ajmer	Member
8	Dr. K.B. Rath, Professor in Education, RIE Ajmer	Member
9	Deputy Librarian, Institute Library, RIE Aimer	Member
10	Headmaster, DM School, RIE Ajmer	Member
11	Nominee of Director NCERT *	Member
12	Nominee of Vice Chancellor M.D.S. University (Affiliating	Member
	University)*	
13	Two Nominees from RIE Ajmer Alumni Association*	Member
14	Best Academic Achiever studying in Final Year of B.A.B.Ed., B.Ed.,	Member
	B.Sc.B.Ed., and M.Ed. Programmes (one student from Each	
	programme)	
15	Prof. K.K. Sharma, Former Vice Chancellor, MDS University,	Advisor
	Ajmer	
	50 Milan Nagar, Near M.D.S. University, Campus, Ghoogra, Ajmer	
	305023	
16	Prof. S.B. Singh, Former Principal, RIE Ajmer,	Advisor
	c/o Saroj Hospital, A-3 Saraswati nagar, Jodhpur 342005	
17	Administrative Officer	Member
18	APC (A)	Member
19	Sh. Umesh Chaurasia, , B 104 Radha Vihar, Haribhau Upadhyay	Member as Community
	Nagar Main Ajmer 305004	Representative
20	Mrs. Vritika Sharma, Principal, Swami Vivekanand Model Govt.	Member as Community
	School, Makarwali Road, Ajmer	Representative
21	Mr. H., Prashant, Head Stretegy, Excel Soft Technology, Ltd. Noida	Member

^{*} APC - A is requested to make necssary correspondence for getting the names of nominated members from concerned authorities as mentioed above.

Copy to:

Dean of Instruction, Dean Research,

All Head of Departments, All concerned, HM DM School. Deputy Librarian, Administrative Officer,

Accounts Officer, Section Officer (C&W & Establishment), Al C (1)

l/c ICT to get the constitution of reconstituted IQAC uploaded on the Institute Website